EXPLORING CHILD WELL-BEING AND SCHOOL SUCCESS WITH INTEGRATED DATA
Testing Nested Models
Preliminary Results

Mean Number of Days With Unexcused Absences by Education Opportunity Index

Mean Number of Days With Unexcused Absences by Social Economic Opportunity Index
Policy Development

Preliminary Recommendations:
- Maintain an IDS with continuously updated data in a production environment
- Develop multifaceted approach to reducing absenteeism that includes a place-based perspective

Future Recommendations Developed through:
- Listening and Discovery Sessions
- WB Strategic Focus Group Quality Committees
- FY 2015-16 Portfolio Review on School Engagement
Communication Plan

- Communications Plan
- Media
  - Press Release
  - WB- V
- Presentations
  - Community Councils
  - Policy Makers
- Campaign for Grade Level Reading
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