**NNIP October 2017 Camp Session II**

**NNIPCamp Libraries**

**Note taker: Olivia Arena**

**Leader: Eleanor Tutt**

Attendees:

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Eleanor: Creating a toolkit that would document all these partnerships on data access and literacy. It would include mini-grants for toolkit development. More info on IMLS grant [here](https://www.imls.gov/grants/awarded/LG-70-17-0146-17).

KM: A forward thinking library is a critical piece in civic engagement work. We have a role in community; we are now in 12 cities.

ET: We will be sharing out some tips

AC: We see the library as an opportunity to increase partnership, greater technical experience, have data trainings

AA: IUPR doesn’t do anything with public libraries, but I personally love libraries (and volunteer) and want to know how to engage

JR: The library I go to is outside of Dallas. I see community members excited about data classes.

BS: I want to get something organized.

ET: We have a [Data Day](https://www.carnegielibrary.org/event/data-day/), organized after the Data [Discotech](https://www.alliedmedia.org/ddjc/discotech) from Detroit. We also have Data 101 training.

LM: Library has classes on data standards, meta data, every fields best practices including library science

BG: We are about to have a [Data Day blog](https://www.livingcities.org/blog/1226-pittsburgh-s-data-day-using-civic-data-to-spark-hands-on-community-engagement) come out next week.

ET: We provide virtual services, plug in to the information-age, IMLS project underway now. The Seattle Public Library is involved in open data efforts, data literacy for teens.

BG: Also, university librarians AND public librarians.

ET: We do training and programming. Because of the questions we get from the community, we are huge advocates for NNIP.

* Services vs. programs
  + Data display🡪 people can question and interact with information
  + Data partners🡪 add context to the city council agenda
  + Looking at data that can inform, can be used in advocacy
  + An ask🡪 we have data about people who frequent libraries, where can this be plugged in?
* Challenges
  + Our staff need training
  + Community knowledge in general. Don’t think about resources, programs, opportunities

Have a data kit that educators can check out. Kids can access tools. We try to share as much as we can publicly.

--Maybe library quick guides.

--Similar cross-pollination work 🡪 CTDC ecosystem, academic libraries

ET: I have a system-wide role. The more reluctant locations still care about equity/data/access to information.

* Adult programming coordinator
* Research institute for public libraries🡪 logic models, measuring impact
* Urban Library Council
* IDS🡪 public school data
* Measures that Matter

BG: Digital humanities, data management plans, flexible work spaces

AC: How is the UCPSUR + library relationship supported?

BG: Don’t want to reinvent the wheel🡪 philanthropic work. You don’t see the connections until mapping, there together.

ET: Now libraries have public PCs, wifi, drive books around, circling books, lectures, book clubs, maker spaces, teen labs, audio recording, creative suites, story times, speakers. Often, they are safe spaces with a trained social worker. Sometimes there is coder in residence.

* Outside of the city there are sometimes librarians that help immigrant groups
* Librarians that go into schools

JR: They aim services at all different ages, scopes

ET: There was a property tax percentage that goes to us, so now stable funding. There’s a PLDS dataset. But we aren’t unicorns. Somewhere like Boston has open data, archiving portals. There’s an NYC labs program.

JR: They also have convening spaces to get people involved. They are a place to grab information, materials for pitching.

--Data Day is an example of a partnership going well